



Call for Proposals

RPL in Nova Scotia: Here to Stay!

October 15 – 17, 2024

Halifax Convention Centre

GUIDELINES AND TERMS OF PRESENTATION

1. Please note that the Forum fee will be waived for presenters. Other expenses incurred to attend are the responsibility of the presenter(s). By submitting a presentation proposal, it is understood that the presenter(s) agree(s) to present and to participate as proposed, if accepted.
2. NSCDA reserves the right to make final presentation selections and edit abstracts. Applicants will be informed of acceptance or decline of their proposal through presenter 1 (submitting presenter).
3. By submitting a presentation proposal, it is understood that the speaker agrees to participate in an evaluation process that invites Forum attendees to evaluate each session they have attended.
4. Proposals must be received by Friday, May 24, 2024 (Atlantic Time) at midnight.
5. A confirmation email will be sent to the submitting presenter on the application form.
6. For submissions with one or more presenter, all communication will be with the submitting presenter.
7. Please include an accurate description, as you want it to appear in the final program. NSCDA reserves the right to make editorial changes to the descriptions.
8. Presenters are invited to submit summary reports and copies of their presentations/handouts for possible publication on the NSCDA website. Presenters are also responsible for copying any handouts they wish to distribute to session participants.
9. NSCDA may accept more than one presentation per speaker. NSCDA will make decisions on a case-by-case basis depending on the number of presentations available and the topics suggested.

AREAS OF INTEREST / THEMES / TOPICS

A number of themes/areas of interest have been identified through the conference planning survey and focus groups; below is a partial list. Your additional ideas and suggestions are welcome.

- RPL tools and strategies
- RPL in career development, trades, and/or post-secondary institutions
- Portfolio development/transformational learning
- Learning outcomes, assessments and RPL processes
- Getting buy-in
- Recognition of Indigenous traditional knowledge
- IDEA (Inclusion, Diversity, Equity, Accessibility) lens
- Showcase Nova Scotia RPL initiatives
- Benefits of RPL
- Strengths and challenges in recognition of learning
- Recognition of transferable skills
- Practical tips for job seekers using RPL to evidence competencies